



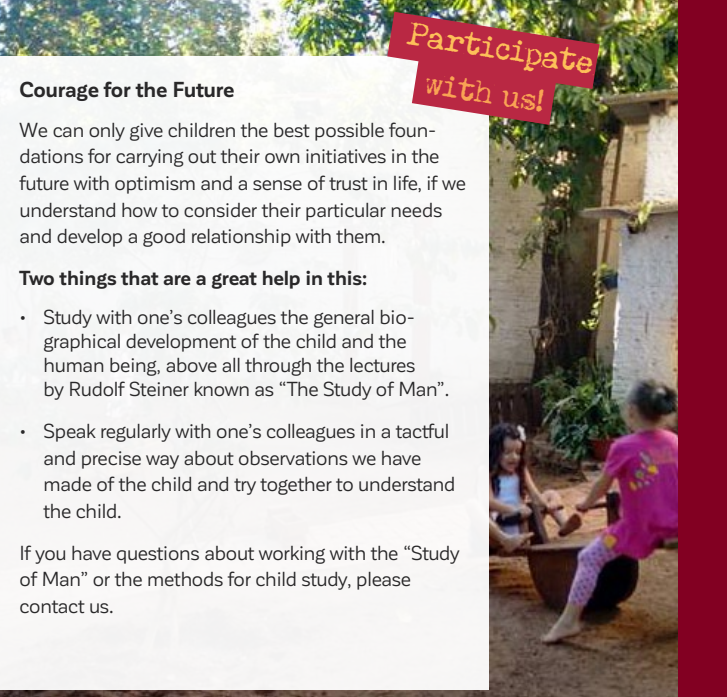
### Social Action

We rarely have time to develop relationships beyond our family and career. Our suggestion for 2019: Every kindergarten, every childcare center, could choose one or more other centers with whom they could cultivate a friendly, interested relationship

- With a childcare center or kindergarten in one's own region or in another country.
- With an organization in one's own neighborhood – a home for the elderly, a curative home, a farm, etc.
- With our neighbors.

### This relationship could take many forms:

Get in contact! Exchange experiences! Visit each other! Learn from one another! Make a gift: self-made candles, dolls, pictures, bread, pastries, etc..!



### Courage for the Future

We can only give children the best possible foundations for carrying out their own initiatives in the future with optimism and a sense of trust in life, if we understand how to consider their particular needs and develop a good relationship with them.

### Two things that are a great help in this:

- Study with one's colleagues the general biographical development of the child and the human being, above all through the lectures by Rudolf Steiner known as "The Study of Man".
- Speak regularly with one's colleagues in a tactful and precise way about observations we have made of the child and try together to understand the child.

If you have questions about working with the "Study of Man" or the methods for child study, please contact us.

### World Early Childhood Educators Conference at the Goetheanum

Invited to attend this conference are all colleagues in kindergartens and child care centers, parents, board members, daycare mothers, therapists, and doctors. The theme: Inner Freedom as Social Responsibility: Childhood as the Source of a Human Future. April 15 – 19, 2019, Dornach, Switzerland. Registration will begin in September 2018 at [www.iaswece.org](http://www.iaswece.org).

All Waldorf early childhood centers will receive a postcard from a participant at the conference, with impressions and suggestions from the conference. (Addresses will be distributed by a raffle at the conference).



### Film Project

After the successful completion of the Waldorf 100 video, further videos are being planned. We would like to make one which presents Steiner/Waldorf early childhood education including clips from videos that have already been produced in various countries. If you have created or have access to such videos, please send them to [info@iaswece.org](mailto:info@iaswece.org).

Themes of special interest include play – simple play materials – relationship to nature – subtle differentiated sense impressions – rhythm – speech.

The funding of this project is not yet secure and we are actively looking for support.



*„The most important considerations in education are the feelings about the nature of the human being, with which we stand next to the human being. And when we place ourselves beside the developing human being through insight into human nature in the right way, we are good educational artists.“* Rudolf Steiner

*„We cannot form the child like a lump of clay, but we can provide or withhold specific developmental experiences.“*

Remo Largo

[waldorf-100.org/en](http://waldorf-100.org/en)  
Here you can find up to date information about the worldwide initiatives in relationship to 100 years of Waldorf education.

[iaswece.org](http://iaswece.org)  
Here you can find an overview of initiatives that have to do with Steiner/Waldorf education for the first seven years of life.



**WALDORF 100** | **LEARN TO CHANGE THE WORLD**

**100 years of Steiner/Waldorf education**  
**A celebration for the whole world**

Invitation to participation for early childhood institutions

1,100 schools and 1,700 kindergartens practice **Steiner/Waldorf** educational principles in over 80 countries on all continents of the earth. One hundred years after the first Waldorf school opened, the movement has become a world-wide force for educating young people by promoting individual freedom, equality and brotherhood/sisterhood, and the peaceful coexistence of humanity as the starting point and objective of all pedagogical activity. **Waldorf 100** aspires to further develop the cooperation and effectiveness of Waldorf education in a global exchange throughout the entire world – and with you! Let's turn our centennial into a fountain of youth to celebrate an educational impulse with a potential for our time that we are only beginning to discover.

## The common thread

**Steiner/Waldorf educational initiatives** are as diverse as the people who work together under so many different cultural, social, geographical, religious, and political conditions. Our efforts are bound together by a common ethos, recreated again and again by focusing on the developing human being.

Increasing numbers of schools are preparing to celebrate the centennial by using “head, heart, and hand” to rediscover the principles of Steiner/Waldorf education and revive the dialogue on developing this path.

## What you can do

As a genuine grass-roots movement, Waldorf education always lives from the specific initiatives of specific people. We are planning our Centennial as a festival in which every school can contribute locally, by region, by continent, or world-wide. What that means specifically depends on your ideas.

Would you perhaps like to make your own indoor or outdoor surroundings more beautiful? Or invite the parents to a family festival in your kindergarten? Or host a public event? Or take on an environmental project? Or establish a partnership with a kindergarten or childcare facility in another part of the world? Or next door?

We warmly welcome all ideas!

## Projects

You are cordially invited to develop and carry out projects in your own community. However, you can also communicate with us via [info@waldorf-100.org](mailto:info@waldorf-100.org) and on our website [www.waldorf-100.org/en](http://www.waldorf-100.org/en).

In addition, we would like to present three projects that could be carried out throughout the world. It would be very nice if as many kindergartens and childcare centers as possible could also participate. You can also communicate what you are doing and how it went on our website.

In addition to special school projects in theater, music, poetry, and sports, there are festivals planned on September 19, 2019 on all continents that will be connected to each other. A central festival will be celebrated in the “Tempodrom” in Berlin, Germany.

For early childhood education, we are preparing two major projects: a world conference at the Goetheanum and a film project.

- Interest in the World
- Commitment to the Environment and Society
- Courage for the Future

... this is what Waldorf schools and kindergartens have tried for a hundred years to offer children for their path in life. Let's each of us do something concrete in our own local surroundings, with the wish and intention that this will continue more than ever in the next 100 years.



### Loving Deeds for Nature and the Earth

We can direct our attention and energy to caring for nature in our own immediate surroundings – for example by planting a tree or starting a flower garden that would provide nourishment for the bees to collect. And maybe host a family festival, collect seeds and plant them, harvest the fruits and work with them.



Waldorf 100 is an initiative of the International Forum for Steiner/Waldorf Education under the legal auspices by Waldorf 2019 e.V., Wagenburgstrasse 6, 70184 Stuttgart/Germany.

Many Steiner/Waldorf country associations, IASWECE, Freunde der Erziehungskunst and ECSWE are members of Waldorf 2019.

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For questions about early childhood and kindergartens contact [info@iaswece.org](mailto:info@iaswece.org)  
Web: [iaswece.org](http://iaswece.org)

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